



## ACTIVITY REPORT

### Activity 10 and 11

**Title of the activity: THE MASCOTTE AND PROJECT LOGO**

Teachers Responsible	Participating Teachers	Number of participating students	Duration of the activities	Location	Method of work
		340 students	3 weeks	In the classroom, at home	small groups, pairs or individually

<b>Materials</b>	Bristol board, felt tips, crayons, paints, computer graphic program
<b>Final product</b>	Project logo
<b>Aims of the activity</b>	<ol style="list-style-type: none"> <li>1. Searching for information about hiking</li> <li>2. Learning rules how to make a logo and Mascotte.</li> <li>3. Developing artistic and IT skills.</li> <li>4. Developing cooperation skills and responsibility for their own work.</li> </ol>
<b>Procedure</b>	<p>Students searched for information about HIKING. They learnt the rules of making a logo and Mascotte. They prepared the drafts which they discussed with the teacher. They made a final version.</p> <p>Next, there was a school logo competition. The jury chose the best logo to present during the first project meeting in LITHUANIA and to take part in the second stage of the competition to become a project logo.</p>



## EVALUATION SHEET

### *Teacher's Assessment ( From the teacher to the students )*

<b>Students'Attitude</b>	Yes	No	Sometimes
1. Students were interested in the activity.	<b>x</b>		
2. Students were co-operative with the teacher and their peers.	<b>x</b>		

<b>Students'Co-operativeness</b>	Yes	No	Sometimes
3. Students were able to work in groups or pairs.	<b>x</b>		
4. Students were able to share ideas and knowledge.	<b>x</b>		

<b>Students'Autonomy</b>	Yes	No	Sometimes
5. Students were able to plan and organise their own work.	<b>x</b>		
6. Students were able to use different sources of information.			<b>x</b>

<b>Students'creativity</b>	Yes	No	Sometimes
7. Students have shown original thought, initiative and inventiveness.	<b>x</b>		

<b>Concepts learnt by students</b>	Yes	No	Sometimes
8. Students have learnt different concepts related to the Topic.	<b>x</b>		

<b>Presentation</b>	Yes	No	Sometimes
9. Students have presented their work neatly and in an ordered manner.	<b>x</b>		

### *Students'Assessment ( From the student to the activity )*

<b>Evaluate the activity:</b> The activity has been useful ...	Yes	No	Sometimes
1- To learn things which I didn't know about the task.	<b>x</b>		
2- To enjoy with an extra-curricular activity.	<b>x</b>		
3- To learn to co-operate with my peers.	<b>x</b>		
4- To get to know what an European Project is like.	<b>x</b>		
5- To get to know other countries much better.			<b>x</b>
6- To learn what things are called in other languages.			<b>x</b>
6- Did you like the activity/task?	<b>x</b>		

### **Final Evaluation of the activity/task**

„Thanks to the activity I developed my knowledge about HIKING and I learnt how to make a logo. „

„What's more, I could prove my own creativity and show my artistic and designing skills. „

„I like very much to draw a logo and a Mascotte ...”