

ACTIVITY REPORT

Activity number 16 and 19

Title of the activity: *Mini-dictionary with words in English and national partners language related to hiking, outdoor activities and nature and terminology of Hiking and outdoor activities and mini-dictionary of sport expressions with the languages of all the participants.*

Teachers Responsible	Participating Teachers	Number of participating students	Duration of the activities	Location	Method of work
		30	2 weeks	In class and athome	Mixed ability groups

Materials	Laptop WIFI connection Google sites
Final product	Website with a mini-dictionary related to hiking
Aims of the activity	-Be aware of language diversity. -Use mono and bilingual dictionaries - Assess the information found in google - Use ICT tools to create a website
Procedure	In mixed groups, each of them had a different topic (nature, outdoor activities, hiking and sport expressions). Students had to use English monlingual dictionaries to get a definition for each word and bilingual dictionaries for the translations. Additionally they could post a photo of the terminology.

EVALUATION SHEET

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Teacher's Assessment (From the teacher to the students)

Students'Attitude	Yes	No	Sometimes
1. Students were interested in the activity.	X		
2. Students were co-operative with the teacher and their peers.	X		

Students'Co-operativeness	Yes	No	Sometimes
3. Students were able to work in groups or pairs	X		
4. Students were able to share ideas and knowledge.	X		

Students'Autonomy	Yes	No	Sometimes
5. Students were able to plan and organise their own work.			x
6. Students were able to use different sources of information.			x

Students'creativity	Yes	No	Sometimes
7. Students have shown original thought, initiative and inventiveness.	X		

Concepts learnt by students	Yes	No	Sometimes
8. Students have learnt different concepts related to the Topic.	X		

Presentation	Yes	No	Sometimes
9. Students have presented their work neatly and in an ordered manner.			X

Students'Assessment (From the student to the activity)

Evaluate the activity: The activity has been useful ...	Yes	No	Sometimes
1- To learn things which I didn't know about the task.	X		
2- To enjoy with an extra-curricular activity.	X		
3- To learn to co-operate with my peers.	X		
4- To get to know what an European Project is like.	X		
5- To get to know other countries much better.	X		
6- To learn what things are called in other languages.	X		
7- Did you like the activity/task?	X		

Final Evaluation of the activity/task

Some students didn't have enough time to finish their work, so some of the terms don't have all the translations or the photos. They had to work autonomously at home and not all the groups were successful in this part. However, the final product is in general terms acceptable.