

## ACTIVITY REPORT

**Activity number**

***Title of the activity: National Catalan Heroes***

Teachers Responsible	Participating Teachers	Number of participating students	Duration of the activities	Location	Method of work
		60	2 weeks	ICT classroom Students' home	Groups of 3 or pairs

<b>Materials</b>	<ul style="list-style-type: none"> <li>- Laptop per group with WIFI connection</li> <li>- A coloured cardboard per group</li> <li>- Glue and scissors</li> <li>- A medium photo of your hero</li> <li>- Colours and pens to write the text</li> <li>- Rubric for poster and oral presentations</li> <li>- VOKI account (it's free)</li> </ul>
<b>Final product</b>	<p>Poster of Catalan Heroes per group. Oral presentations of the heroes Mural for both classes in a timeline form.</p>
<b>Aims of the activity</b>	<ul style="list-style-type: none"> <li>- Developing cooperation skills and responsibility for their own work.</li> <li>- Learn and write a biography</li> <li>- Searching for information about a famous person</li> <li>- Developing artistic and IT skills.</li> </ul>
<b>Procedure</b>	<p><b>With all the class, we will draw a Timeline: Catalan heroes</b></p> <ol style="list-style-type: none"> <li>1. In pairs or groups of 3, choose a famous catalan personality or group.</li> <li>2. Look for biographical information</li> <li>3. Prepare an Avatar using the ICT tool VOKI.</li> <li>4. Prepare a poster for the school. You need:</li> </ol> <p><b>Instructions:</b> You have to double the cardboard and stick the photo. Inside the cardboard, you have to write the text.</p> <ol style="list-style-type: none"> <li>5. Prepare an oral presentation and a powerpoint, prezzi...</li> </ol>

# EVALUATION SHEET

**Activity number : NATIONAL CATALAN HEROES**

## ***Teacher's Assessment ( From the teacher to the students )***

<b><i>Students'Attitude</i></b>	Yes	No	Sometimes
1. Students were interested in the activity.	<b>X</b>		
2. Students were co-operative with the teacher and their peers.	<b>X</b>		

<b><i>Students'Co-operativeness</i></b>	Yes	No	Sometimes
3. Students were able to work in groups or pairs	<b>X</b>		
4. Students were able to share ideas and knowledge.	<b>X</b>		

<b><i>Students'Autonomy</i></b>	Yes	No	Sometimes
5. Students were able to plan and organise their own work.			<b>X</b>
6. Students were able to use different sources of information.			<b>X</b>

<b><i>Students'creativity</i></b>	Yes	No	Sometimes
7. Students have shown original thought, initiative and inventiveness.			<b>X</b>

<b><i>Concepts learnt by students</i></b>	Yes	No	Sometimes
8. Students have learnt different concepts related to the Topic.	<b>X</b>		

<b><i>Presentation</i></b>	Yes	No	Sometimes
9. Students have presented their work neatly and in an ordered manner.	<b>X</b>		

## ***Students'Assessment ( From the student to the activity )***

<b><i>Evaluate the activity:</i></b> The activity has been useful ...	Yes	No	Sometimes
1- To learn things which I didn't know about the task.	<b>X</b>		
2- To enjoy with an extra-curricular activity.	<b>X</b>		
3- To learn to co-operate with my peers.	<b>X</b>		
4- To get to know what an European Project is like.	<b>X</b>		
5- To get to know other countries much better.		<b>x</b>	
6- To learn what things are called in other languages.	<b>X</b>		
7- Did you like the activity/task?	<b>x</b>		

## ***Final Evaluation of the activity/task***

It was interesting to learn facts from our country in another language.