

ACTIVITY REPORT

Activity number 14, 15

Title of the activity:

A 14 : SECOND Trekking (pathway) EACH COUNTRY MAKE THEIR TREKKING

A 15 : Widening the knowledge about Historical value OF OUR TREKKING (time, circumstances, context...etc...)

Teachers Responsible	Participating Teachers	Number of participating students	Duration of the activities	Location	Method of work
VICENÇ ROMAN MERCÈ PASTOR ÀNGELS CAMPOS	LEANDRE MONDRÍA JOSEP DE NICOLÀS MERCÈ PASTOR ÀNGELS CAMPOS VICENÇ ROMAN	1RS BATXILLERAT AND VISITING SCHOOLS	2 days	In classroom, and outdoor activities in LA JONQUERA	groups,AND individually

Materials	DOSSIER OF ACTIVITY OUTDOOR EQUIPMENT Rented bus transportation AND HOSTEL
Final product	WORKS ABOUT EXILE'S ROUTE. POWER-POINTS, PICTURES, WALL PAPERS...
Aims of the activity	16years (1r BATX): EXILE'S WAY JUNE 2018 Get students did this hike in February with our European partners. All students acquainted with their hiking equipment, and social interaction with european partners about exile and wars around the world. 1. Searching for information about hiking HIKING and Historical ways 2. MAKING Specific trekkings related to an Historical value related to EXILE OR ROUTES TO ESCAPE
Procedure	BY BUS FROM CORNELLÀ TO LA JONQUERA MUSEU DE L'EXILI VISIT TREKKING LA VAJOL- LES ILLES FIGUERES VISIT NIGHT IN LA JONQUERA 2ND DAY: VISIT COLLIURE...MACHADO'S TOMB VISIT PORTBOU AND WALTER BEJAMIN TOMB TO CORNELLÀ

EVALUATION SHEET

Activity number : 27

Teacher's Assessment (From the teacher to the students)

<i>Students'Attitude</i>	Yes	No	Sometimes
1. Students were interested in the activity.	x		
2. Students were co-operative with the teacher and their peers.	x		

<i>Students'Co-operativeness</i>	Yes	No	Sometimes
3. Students were able to work in groups or pairs	x		
4. Students were able to share ideas and knowledge.	x		

<i>Students'Autonomy</i>	Yes	No	Sometimes
5. Students were able to plan and organise their own work.	x		
6. Students were able to use different sources of information.	X		

<i>Students'creativity</i>	Yes	No	Sometimes
7. Students have shown original thought, initiative and inventiveness.	X		

<i>Concepts learnt by students</i>	Yes	No	Sometimes
8. Students have learnt different concepts related to the Topic.			X

<i>Presentation</i>	Yes	No	Sometimes
9. Students have presented their work neatly and in an ordered manner.			X

Students'Assessment (From the student to the activity)

<i>Evaluate the activity:</i> The activity has been useful ...	Yes	No	Sometimes
1- To learn things which I didn't know about the task.	x		
2- To enjoy with an extra-curricular activity.	x		
3- To learn to co-operate with my peers.	x		
4- To get to know what an European Project is like.	x		
5- To get to know other countries much better.	x		
6- To learn what things are called in other languages.	x		
7- Did you like the activity/task?	x		

Final Evaluation of the activity/task

Students liked very much outdoors and know local natural surroundings.
Students knew history related to the way and historical sights.