ACTIVITY REPORT

Activity number A 12

Title of the activity: The slogan: Encouraging walking: slogan to invite people to walk and hike

| Teachers Responsible | Participating Teachers | Number of participating students | Duration of the activities | Location | Method of work |
|-------------------------|---------------------------|----------------------------------|----------------------------|----------|---------------------------------|
| · | | 30 | 2 weeks | In class | Mixed ability groups of 4 -5 |

| 70.0 | Coloured papers |
|---------------|--|
| Materials | Colours and markers |
| | Internet connection and laptops |
| | Worksheet to create a slogan |
| Final product | Slogan |
| | 1. Learn some advertising techniques |
| Aims of the | 2. Think about slogans and advertisement of products |
| activity | 3. Be able to create a slogan for the project combining hiking and history |
| | |
| Procedure | Students organise the groups |
| | Brainstorming 1: what ideas do you have with "hiking" and "walking"? |
| | Brainstorming 2: What ideas do you have with "history" and "exile"? |
| | Think to put together the ideas from brainstorming 1 and 2. What slogans can you |
| | create? |
| | |
| | Which is the final version? |
| | |

EVALUATION SHEET

Activity number A12: The slogan: Encouraging walking: slogan to invite people to walk and hike

Teacher's Assessment (From the teacher to the students)

| Students'Attitude | Yes | No | Sometimes |
|---|-----|----|-----------|
| Students were interested in the activity. | X | | |
| 2. Students were co-operative with the teacher and their peers. | X | | |

| Students'Co-operativeness | Yes | No | Sometimes |
|---|-----|----|-----------|
| 3. Students were able to work in groups or pairs | X | | |
| 4. Students were able to share ideas and knowledge. | X | | |

| Students'Autonomy | Yes | No | Sometimes |
|--|-----|----|-----------|
| 5. Students were able to plan and organise their own work. | | | X |
| 6. Students were able to use different sources of information. | X | | |

| Students'creativity | Yes | No | Sometimes |
|---|-----|----|-----------|
| 7. Students have shown original thought, initiative and | X | | *1 |
| inventiveness. | | | i. |

| Concepts learnt by students | | No | Sometimes |
|--|---|----|-----------|
| 8. Students have learnt different concepts related to the Topic. | X | | |

| Presentation | Yes | No | Sometimes |
|--|-----|----|-----------|
| 9. Students have presented their work neatly and in an ordered | X | | |
| manner. | | | |

Students'Assessment (From the student to the activity)

| Evaluate the activity: The activity has been useful | Yes | No | Sometimes |
|--|-----|----|-----------|
| 1- To learn things which I didn't know about the task. | X | | |
| 2- To enjoy with an extra-curricular activity. | X | | |
| 3- To learn to co-operate with my peers. | X | | |
| 4- To get to know what an European Project is like. | | | X |
| 5- To get to know other countries much better. | | | X |
| 6- To learn what things are called in other languages. | | | X |
| 7- Did you like the activity/task? | X | | |
| | | | |

Final Evaluation of the activity/task

Students enjpyed the activity and showed motivation in participating in other activities of the project.