

ACTIVITY REPORT

Activity 14, 15

Title of the activity:

A 14: Second Trekking (pathway)

A 15: Widening the knowledge about Historical value OF OUR TREKKING (time, circumstances, context, etc.)

Teachers Responsible	Participating Teachers	Number of participating students	Duration of the activities	Location	Method of work
		All students involved in the project	All academic course	In classroom, in ict laboratory, outdoor activities	Groups, pairs or individually

Materials	ICT tools, trekking equipment.
Final product	Multimedia presentations. Animated video and presentations about the trekking done.
Aims of the activity	<p>Let students know what trekking and hiking are, also as means through which it is possible to know the history and culture of their native land</p> <p>Making specific trekkings along the historical routes used in the past by the English Allies during the “Operation Husky, one of the major campaign of World War II, which took place in the island of Sicily as from 9-10 July 1943.</p>
Procedure	<p>The students involved in the project made the trekking, divided in two groups, on the Iblei Mountains and Mount Etna, respectively where XII Corps would land in the Gulf of Noto, around Avola, off to the north and along the famous Etna Line where Axis forces were settled on a defensive line.</p> <p>They created a multimedia presentation in English and uploaded it in etwinning platform.</p>

EVALUATION SHEET

Activity 14, 15

Teacher's Assessment (From the teacher to the students)

<i>Students' Attitude</i>	Yes	No	Sometimes
1. Students were interested in the activity.	x		
2. Students were co-operative with the teacher and their peers.	x		

<i>Students' Co-operativeness</i>	Yes	No	Sometimes
3. Students were able to work in groups or pairs.	x		
4. Students were able to share ideas and knowledge.	x		

<i>Students' Autonomy</i>	Yes	No	Sometimes
5. Students were able to plan and organise their own work.	x		
6. Students were able to use different sources of information.			x

<i>Students' creativity</i>	Yes	No	Sometimes
7. Students have shown original thought, initiative and inventiveness.	x		

<i>Concepts learnt by students</i>	Yes	No	Sometimes
8. Students have learnt different concepts related to the Topic.	x		

<i>Presentation</i>	Yes	No	Sometimes
9. Students have presented their work neatly and in an ordered manner.	x		

Students' Assessment (From the student to the activity)

<i>Evaluate the activity:</i> The activity has been useful...	Yes	No	Sometimes
1. To learn things which I didn't know about the task.	x		
2. To enjoy with an extra-curricular activity.	x		
3. To learn to co-operate with my peers.	x		
4. To get to know what an European Project is like.	x		

5. To get to know other countries much better.	x		
6. To learn what things are called in other languages.	x		
7. Did you like the activity/task?	x		

Final Evaluation of the activity/task

Students really liked outdoor activities because they allowed them to appreciate the local knowledge as regards its historical routes about World War II as well as its wild flora and fauna representing a priceless heritage for everyone. The materials and procedures used to carry out the final product, let the students acquire skills in information technology, history and environment.