



ACTIVITY REPORT

Activity 16, 19

Title of the activity:

A 16: Terminology of Hiking and outdoor activities and mini-dictionary of sport expressions with the languages of all the participants

A 19: Mini-dictionary with words in English and national partners language related to hiking, outdoor activities and nature

Teachers Responsible	Participating Teachers	Number of participating students	Duration of the activities	Location	Method of work
		45 students. All students involved in the project are linked to social media	All academic course	In classroom, in ict laboratory	Groups, pairs or individually

Materials	trekking shoes, rucksacks, history books
Final product	power point presentation
Aims of the activity	Exchanging ideas on historical events
Procedure	participating in trekking and hiking activities

EVALUATION SHEET

Activity 16, 19

Teacher's Assessment (From the teacher to the students)

<i>Students' Attitude</i>	Yes	No	Sometimes
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1. Students were interested in the activity.	x		
2. Students were co-operative with the teacher and their peers.	x		

<i>Students' Co-operativeness</i>	Yes	No	Sometimes
3. Students were able to work in groups or pairs.	x		
4. Students were able to share ideas and knowledge.	x		

<i>Students' Autonomy</i>	Yes	No	Sometimes
5. Students were able to plan and organise their own work.	x		
6. Students were able to use different sources of information.			x

<i>Students' creativity</i>	Yes	No	Sometimes
7. Students have shown original thought, initiative and inventiveness.	x		

<i>Concepts learnt by students</i>	Yes	No	Sometimes
8. Students have learnt different concepts related to the Topic.	x		

<i>Presentation</i>	Yes	No	Sometimes
9. Students have presented their work neatly and in an ordered manner.	x		

<i>Students' Assessment (From the student to the activity)</i>			
<i>Evaluate the activity:</i> The activity has been useful...	Yes	No	Sometimes
1. To learn things which I didn't know about the task.	x		
2. To enjoy with an extra-curricular activity.	x		
3. To learn to co-operate with my peers.	x		
4. To get to know what an European Project is like.	x		
5. To get to know other countries much better.	x		
6. To learn what things are called in other languages.	x		
7. Did you like the activity/task?	x		

<i>Final Evaluation of the activity/task</i>
The final product can be definitely considered positive