

ACTIVITY REPORT

Activity 17, 18

Title of the activity:

A 17: Learning how to use and Interpretive of Maps and guides of walking routes ,
information signs and making the map with the key and explanations

A 18: Report about equipment

| Teachers Responsible | Participating Teachers | Number of participating students | Duration of the activities | Location | Method of work |
|----------------------|------------------------|----------------------------------|----------------------------|---|-------------------------------|
| | | 45 students. | One month | In classroom, in ict laboratory, outside activities | Groups, pairs or individually |

| | |
|-----------------------------|--|
| Materials | ICT tools, smartphones, backpacks, hiking boots, pc |
| Final product | Poster of the map of walking routes. Presentation of hiking equipment. |
| Aims of the activity | Guide students in the knowledge of the area. Create interactive maps to share online with other students. |
| Procedure | Students chose a nature trail for hiking and, with the help of teachers than they created an online map using the smartphone. The final product is a poster of that map. |

EVALUATION SHEET

Activity 17, 18

Teacher's Assessment (From the teacher to the students)

| <i>Students' Attitude</i> | Yes | No | Sometimes |
|---|----------|----|-----------|
| 1. Students were interested in the activity. | x | | |
| 2. Students were co-operative with the teacher and their peers. | x | | |

| <i>Students'Co-operativeness</i> | Yes | No | Sometimes |
|---|----------|----|-----------|
| 3. Students were able to work in groups or pairs. | x | | |
| 4. Students were able to share ideas and knowledge. | x | | |

| <i>Students'Autonomy</i> | Yes | No | Sometimes |
|--|----------|----|-----------|
| 5. Students were able to plan and organise their own work. | x | | |
| 6. Students were able to use different sources of information. | | | x |

| <i>Students'creativity</i> | Yes | No | Sometimes |
|--|----------|----|-----------|
| 7. Students have shown original thought, initiative and inventiveness. | x | | |

| <i>Concepts learnt by students</i> | Yes | No | Sometimes |
|--|----------|----|-----------|
| 8. Students have learnt different concepts related to the Topic. | x | | |

| <i>Presentation</i> | Yes | No | Sometimes |
|--|----------|----|-----------|
| 9. Students have presented their work neatly and in an ordered manner. | x | | |

| <i>Students'Assessment (From the student to the activity)</i> | | | |
|--|----------|----|-----------|
| <i>Evaluate the activity:</i> The activity has been useful... | Yes | No | Sometimes |
| 1. To learn things which I didn't know about the task. | x | | |
| 2. To enjoy with an extra-curricular activity. | x | | |
| 3. To learn to co-operate with my peers. | x | | |
| 4. To get to know what an European Project is like. | x | | |
| 5. To get to know other countries much better. | x | | |
| 6. To learn what things are called in other languages. | x | | |
| 7. Did you like the activity/task? | x | | |

| <i>Final Evaluation of the activity/task</i> |
|--|
| The activity allowed the students to increase their knowledge on the nature trails of the area and the use of apps for creating online routes. They also created a presentation about the equipment used during the hiking activities. |