

ACTIVITY REPORT

Activity 1, 2

Title of the activity:

A 1: Gathering information about HIKING and Historical ways and preparing a multimedia presentation (English and native languages)

A 2: Specific trekkings related to an Historical value related to EXILE OR ROUTES TO ESCAPE (point of view of HISTORICAL, philosophy OR religious aspects)

Teachers Responsible	Participating Teachers	Number of participating students	Duration of the activities	Location	Method of work
		All students involved in the project	All academic course	In classroom, in ict laboratory, outdoor activities	Groups, pairs or individually

Materials	ICT tools, trekking equipment.
Final product	Multimedia presentations. Animated videos and presentations about the trekking done.
Aims of the activity	Let students know what trekking and hiking are and the most important historical ways in Italy and in Europe. Making specific trekkings related to an historical value related to exile or routes to escape.
Procedure	The students searched for information about hiking and historical ways (historical, philosophy or religious aspects). They created multimedia presentations in english and native language and uploaded them in etwinning platform. The students involved in the project made the trekking on Monte Finocchito divided in two groups.

EVALUATION SHEET

Activity 1, 2

Teacher's Assessment (From the teacher to the students)

<i>Students' Attitude</i>	Yes	No	Sometimes
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1. Students were interested in the activity.	x		
2. Students were co-operative with the teacher and their peers.	x		

<i>Students' Co-operativeness</i>	Yes	No	Sometimes
3. Students were able to work in groups or pairs.	x		
4. Students were able to share ideas and knowledge.	x		

<i>Students' Autonomy</i>	Yes	No	Sometimes
5. Students were able to plan and organise their own work.	x		
6. Students were able to use different sources of information.			x

<i>Students' creativity</i>	Yes	No	Sometimes
7. Students have shown original thought, initiative and inventiveness.	x		

<i>Concepts learnt by students</i>	Yes	No	Sometimes
8. Students have learnt different concepts related to the Topic.	x		

<i>Presentation</i>	Yes	No	Sometimes
9. Students have presented their work neatly and in an ordered manner.	x		

<i>Students' Assessment (From the student to the activity)</i>			
<i>Evaluate the activity:</i> The activity has been useful...	Yes	No	Sometimes
1. To learn things which I didn't know about the task.	x		
2. To enjoy with an extra-curricular activity.	x		
3. To learn to co-operate with my peers.	x		
4. To get to know what an European Project is like.	x		
5. To get to know other countries much better.	x		
6. To learn what things are called in other languages.	x		
7. Did you like the activity/task?	x		

<i>Final Evaluation of the activity/task</i>
Students really like outdoor activities because they allow them to be in contact with nature and to discover the environment. The trekking on Monte Finocchito allowed them to know historical facts of the Second World War. They were very interested in the historical aspects of the route.