



#### **ACTIVITY REPORT**

## Activity 1 and 2

**Title of the activity:** A1: Gathering information about HIKING and Historical ways and preparing a multimedia presentation (English and native languages)/ A2: Specific trekkings related to an Historical value related to EXILE OR ROUTES TO ESCAPE (point of view of HISTORICAL, philosophy OR religious aspects)

Teachers Responsible	Participating Teachers	Number of participating students	Duration of the activities	Location	Method of work
-		ALL students OF SCHOOL	ALL ACADEMIC COURSE	In classroom, and outdoor activities	groups, pairs or individually
	, of			4.	

Materials	ICT TOOLS / TREKKING MATERIAL /PE MATERIAL			
Final product	MULTIMEDIA presentations AND MEMORIES OF ACTIVITIES, TREKKIUNG MADE BY STUDENTS			
Aims of the activity	<ol> <li>Searching for information about hiking HIKING and Historical ways (point of view of HISTORICAL, philosophy OR religious aspects)</li> <li>MAKING multimedia presentation (English and native languages)</li> <li>MAKING Specific trekkings related to an Historical value related to EXILE OR ROUTES TO ESCAPE</li> </ol>			
Procedure	Students searched for information about HIKING (point of view of HISTORICAL, philosophy OR religious aspects):  Next, THEY MAKE a multimedia presentation and upload in ETWINNING PLATTFORM.  All courses groups make this route, from 12 to 16 years 12 years (1r ESO): MONTJUÏC MOUNTAIN 15-12 2017 13 years (2N ESO): SANT RAMON MOUNTAIN APRIL 2018 14 years (3RESO): COLLSEROLA MARCH 2018 15 years (4T ESO): MONTSERRAT MOUNTAIN APRIL 2018 16 years (1r BATX): EXILE'S WAY JUNE 2018			





## **EVALUATION SHEET**

#### Activity 1 and 2

# Teacher's Assessment (From the teacher to the students)

Students'Attitude	Yes	No	Sometimes
	<del>                                     </del>	140	bonicumes
	X		
2. Students were co-operative with the teacher and their peers.			
Students'Co-operativeness		No	Sometimes
3. Students were able to work in groups or pairs.			
4. Ştudents were able to share ideas and knowledge.	X		
Students'Autonomy	Yes	No	Sometimes
5. Students were able to plan and organise their own work.			
6. Students were able to use different sources of information.	X		
Students'creativity		No	Sometimes
7. Students have shown original thought, initiative and	X		
inventiveness.			
		•	
Concepts learnt by students		No	Sometimes
8. Students have learnt different concepts related to the Topic.	X		
Presentation		No	Sometimes
9. Students have presented their work neatly and in an ordered	X		
manner.			

Students'Assessment (From the student to the activity)					
Evaluate the activity: The activity has been useful		No	Sometimes		
1- To learn things which I didn't know about the task.	X				
2- To enjoy with an extra-curricular activity.					
3- To learn to co-operate with my peers.					
4- To get to know what an European Project is like.					
5- To get to know other countries much better.					
6- To learn what things are called in other languages.					
7- Did you like the activity/task?	X				

# Final Evaluation of the activity/task

"I like very much HIKING  $\,$  and I learnt a lot of things related to these ways... "

"I had never imagined all history related to this trekking... "

"We need effort in order to arrive to finish this pathway...it has been wonderful!....."

"No pain...no gain....."

"I have known very well to my friendswith this activity…only walking and sharing all work……"

