



ACTIVITY REPORT

Activity 21, 22

Title of the activity:

A 21: FAMOUS PEOPLE, WHO DID THIS ROUTE IN THE PAST. FROM PAST TO PRESENT

A 22: SIMILAR WAYS THAT IT EXIST NOWADAYS (SYRIAN AND IRAQ REFUGEES)

Teachers Responsible	Participating Teachers	Number of participating students	Duration of the activities	Location	Method of work
		30 Students	One month	In classroom, in ict laboratory,	Groups, pairs or individually

Materials	ICT tools, smartphones, camera, library, pc
Final product	Presentations, videos
Aims of the activity	To make students understand the importance of the way through the study of the important people who made it in the past; to look for similar experiences lived in our days.
Procedure	Internet and in the library searches, choice of experiences that most interested students. Final presentations and videos.

EVALUATION SHEET

Activity 21, 22

Teacher's Assessment (From the teacher to the students)

<i>Students' Attitude</i>	Yes	No	Sometimes
1. Students were interested in the activity.	x		
2. Students were co-operative with the teacher and their peers.	x		

<i>Students'Co-operativeness</i>	Yes	No	Sometimes
3. Students were able to work in groups or pairs.	x		
4. Students were able to share ideas and knowledge.	x		

<i>Students'Autonomy</i>	Yes	No	Sometimes
5. Students were able to plan and organise their own work.			x
6. Students were able to use different sources of information.			x

<i>Students'creativity</i>	Yes	No	Sometimes
7. Students have shown original thought, initiative and inventiveness.	x		

<i>Concepts learnt by students</i>	Yes	No	Sometimes
8. Students have learnt different concepts related to the Topic.	x		

<i>Presentation</i>	Yes	No	Sometimes
9. Students have presented their work neatly and in an ordered manner.			x

<i>Students'Assessment (From the student to the activity)</i>			
<i>Evaluate the activity:</i> The activity has been useful...	Yes	No	Sometimes
1. To learn things which I didn't know about the task.	x		
2. To enjoy with an extra-curricular activity.	x		
3. To learn to co-operate with my peers.	x		
4. To get to know what an European Project is like.	x		
5. To get to know other countries much better.	x		
6. To learn what things are called in other languages.	x		
7. Did you like the activity/task?	x		

<i>Final Evaluation of the activity/task</i>
The activity allowed the students to know that also nowadays there are people who have to fight for freedom.