



## ACTIVITY REPORT

### Walking the Line 2017-2019

#### Activity 9: Pocket guide for the project

Number Teachers Responsible	Number of Participating Teachers	Number of participating students	Duration of the activities	Location	Method of work
Walking the Line Coordinators 5	20	20-50	variable	Each school	groups, individuals

<b>Materials</b>	Multi-media: cameras, maps, smart phones, laptops/computers, special computer programmes
<b>Final product</b>	A pocket guide for young Europeans who want to hike and explore Europe.
<b>Aims of the activity</b>	The main aim of this group product is to give young people an introduction and basic survival tips to hiking historical routes in Europe. It serves to motivate youths to get active, get outside, get healthy and finally, to inspire them to explore Europe both historically and environmentally.
<b>Procedure</b>	<p>All teams were assigned tasks to bring this project together. Italy was in charge of design, Germany for text, Lithuania for graphics, Romania for routes and Catalonia for content.</p> <p>All teams worked on the task with students and via Email/Google drive the participants worked on the final product together. Each group had to coordinate and deliver according to deadlines. The students had to bring all aspects of the two year project into a concise manner, training their ability to make decisions, prioritize, be creative and organize autonomously. In addition, the texts are in the English language so the students also had to use their English skills.</p> <p>The product worked as a final review for the students and they were able to go through and summarize the highlights of their experience.</p>



## EVALUATION SHEET

### Activity 9: Pocket Guide

#### **Teacher's Assessment ( From the teacher to the students )**

<b>Students'Attitude</b>	Yes	No	Sometimes
1. Students were interested in the activity.	<b>x</b>		
2. Students were co-operative with the teacher and their peers.	<b>x</b>		

<b>Students'Co-operativeness</b>	Yes	No	Sometimes
3. Students were able to work in groups or pairs.	<b>x</b>		
4. Students were able to share ideas and knowledge.	<b>x</b>		

x

<b>Students'Autonomy</b>	Yes	No	Sometimes
5. Students were able to plan and organise their own work.	<b>x</b>		
6. Students were able to use different sources of information.	<b>x</b>		

<b>Students'creativity</b>	Yes	No	Sometimes
7. Students have shown original thought, initiative and inventiveness.	<b>x</b>		

<b>Concepts learnt by students</b>	Yes	No	Sometimes
8. Students have learnt different concepts related to the Topic.	<b>X</b>		

<b>Presentation</b>	Yes	No	Sometimes
9. Students have presented their work neatly and in an order manner.	<b>X</b>		

#### **Students'Assessment ( From the student to the activity )**

<b>Evaluate the activity:</b> The activity has been useful ...	Yes	No	Sometimes
1- To learn things which I didn't know about the task.	<b>X</b>		
2- To enjoy with an extra-curricular activity.	<b>X</b>		
3- To learn to co-operate with my peers.	<b>X</b>		
4- To get to know what an European Project is like.	<b>X</b>		
5- To get to know other countries much better.	<b>X</b>		
6- To learn what things are called in other languages.	<b>X</b>		
	<b>X</b>		
6- Did you like the activity/task?	<b>X</b>		

#### **Final Evaluation of the activity/task**

*The students were motivated to create and design this pocket book guide as it is practical and informative. They liked reviewing the activities and photos of the project and sharing the results with the partner schools. It gave the students one more opportunity to work together in a joint project. The students*

