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## ACTIVITY REPORT

### Activity 1, 2,

#### Title of the activity:

A 1: Gathering information about hiking and historical ways and preparing a multimedia presentation (English and native languages)

A 2: Specific trekkings related to an historical value related to exile or routes to escape (point of view of historical, philosophy, religious aspects).

| Teachers Responsible           | Participating Teachers             | Number of participating students                        | Duration of the activities  | Location  | Method of work  |
|--------------------------------|------------------------------------|---|---|---|---|
| 1                              | 5                                  | 56 students   | 90 min  | School hall   | Groups, pairs or individually   |
| Materials                      | Final product                      | Aims of the activity                                    | Procedure   | Evaluation  | Practical activities  |
| ICT tools, trekking equipment. | Multimedia presentations. Posters. | Students know what trekking and hiking are and the most | The students searched for information about hiking and historical ways . They | Students enjoyed with an extra-curricular activity. | Lithuanian intermediate hike -15 km in Vysoke Tatry you can see <a href="https://twinspace.etwinning.net/24884/pages/page/415257">https://twinspace.etwinning.net/24884/pages/page/415257</a> |

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|  |  | important historical ways in Lithuania and in Europe. | created multimedia presentations in english and native language and uploaded them in etwinning platform. | Students were interested in the activity. Students really like outdoor activities because they allow them to be in contact with nature. |  |
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