



## ACTIVITY REPORT

### Activity 10,11,12:

**Title of the activity:** Making a mascotte in each school,  
Project logo development, creating a slogan

Teachers Responsible	Participating Teachers	Number of participating students	Duration of the activities	Location	Method of work
Michelle Tenge-Rietberg Tine Klose	Paula Martinez Vanessa Hermann	Europa AG (30 students)	September 2017- October 2017	School classrooms and IT rooms	Pairs/ Groups/ single

Materials	Computers Art. supplies
Final product	A catroon like (Marvel Comics), female super hero („Electra Europa”) Our motto: Our logo:
Aims of the activity	The aim of the activites were to stimulate the creative proces for the students as individuals and as a group. Students were given differtn creative tasks and needed to accomplish it with in a certain timeline.
Procedure	All concepets were discussed and created during our extra-curricular Europa class. Designs were created and presented by the students. Finally we voted on the end-products (as a group, including the teachers)and the best one was chosen. The others were eliminated. We presented our results to our European Partners at the meetings in Lithuania and Germany.



## EVALUATION SHEET

### Activity:

#### ***Teacher's Assessment ( From the teacher to the students )***

<b><i>Students'Attitude</i></b>	Yes	No	Sometimes
1. Students were interested in the activity.	<b>x</b>		
2. Students were co-operative with the teacher and their peers.	<b>x</b>		

<b><i>Students'Co-operativeness</i></b>	Yes	No	Sometimes
3. Students were able to work in groups or pairs.	<b>x</b>		
4. Students were able to share ideas and knowledge.	<b>x</b>		

<b><i>Students'Autonomy</i></b>	Yes	No	Sometimes
5. Students were able to plan and organise their own work.			<b>x</b>
6. Students were able to use different sources of information.	<b>x</b>		

<b><i>Students'creativity</i></b>	Yes	No	Sometimes
7. Students have shown original thought, initiative and inventiveness.	<b>x</b>		

<b><i>Concepts learnt by students</i></b>	Yes	No	Sometimes
8. Students have learnt different concepts related to the topic.	<b>x</b>		

<b><i>Presentation</i></b>	Yes	No	Sometimes
9. Students have presented their work neatly and in an ordered manner.	<b>x</b>		

#### ***Students'Assessment ( From the student to the activity )***

<b><i>Evaluate the activity:</i></b> The activity has been useful ...	Yes	No	Sometimes
1- To learn things which I didn't know about the task.	<b>x</b>		
2- To enjoy with an extra-curricular activity.	<b>x</b>		
3- To learn to co-operate with my peers.	<b>X</b>		
4- To get to know what an European Project is like.	<b>X</b>		
5- To get to know other countries much better.		<b>x</b>	
6- To learn what things are called in other languages.		<b>x</b>	
6- Did you like the activity/task?	<b>x</b>		

#### ***Final Evaluation of the activity/task***

This task was good for team building at school because each country had to produce their own results and then present it, to the other EU partners. The competition was fun and the students were able to improve their communication and creative skills.

They were disappointed that their results were not chosen for the project, but they liked the results from the other countries and could understand why they won. The German team can identify with the logo/slogan and mascot from the project and that is what is important.



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**WALKING THE LINE 2017-2019**



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