



## ACTIVITY REPORT

**Activities 3,,4,5,6,7 and 8A 3: Official website; A 4: Facebook; A 5:: TWITER; A 6: Blog of the project; A 7: Etwinning; A 8: Youtube CHANNEL**

<b>Teachers Responsible</b>	<b>Participating Teachers</b>	<b>Number of participating students</b>	<b>Duration of the activities</b>	<b>Location</b>	<b>Method of work</b>
two teacher	five teacher	30 Students participating in the activities (all 950 students at school are linked to social-media)	Academic year 2017/18	Classroom IT Rooms Outdoor locations at home/free time	partners group individual, teachers, and school administration

<b>Materials</b>	Computer and APP tools and program and networks Fa- cebook; TWITER; Blog of the project; Etwinning; and Youtube CHANNEL
<b>Final product</b>	Pages of Website of the project , Facebook; TWITER; Blog of the project; Etwinning; and Youtube CHAN- NEL



<b>Aims of the activity</b>	Assigning roles and responsibilities to teachers and group of students (Europa AG) at GSS. They are the responsible of the official pages (only the German and GSS School Website). Each must upload material, refresh the pages and contact to partners in order to have a good ICT tools. Italy is responsible for maintaining the official Walking the Line Website, all other countries are responsible for their own media content and public relations activities.
<b>Procedure</b>	<p>Paula Martinez is the responsible of Twitter</p> <p>Michelle Tenge-Rietberg is the responsible of official Website of the project with Italian team, and Etwinning project with Lithuanian team.</p> <p>Alexander Gruttmann is the responsible of Youtube CHANNEL</p> <p>All of them contact to students (specially those travel to partners countries) in order to work with these ICT Tools</p> <p>Philomena Höltekemeier is responsible for the maintaining the school website and local media/newspaper articles, etc.</p> <p>We do not have a Facebook page.</p>

## EVALUATION SHEET

### Activity:

***Teacher's Assessment ( From the teacher to the students )***

<b><i>Students'Attitude</i></b>	Yes	No	Sometimes
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1. Students were interested in the activity.	<b>x</b>		
2. Students were co-operative with the teacher and their peers.	<b>x</b>		

<b><i>Students'Co-operativeness</i></b>	Yes	No	Sometimes
3. Students were able to work in groups or pairs.	<b>x</b>		
4. Students were able to share ideas and knowledge.	<b>x</b>		

<b><i>Students'Autonomy</i></b>	Yes	No	Sometimes
5. Students were able to plan and organise their own work.	<b>x</b>		
6. Students were able to use different sources of information.	<b>x</b>		

<b><i>Students'creativity</i></b>	Yes	No	Sometimes
7. Students have shown original thought, initiative and inventiveness.			<b>x</b>

<b><i>Concepts learnt by students</i></b>	Yes	No	Sometimes
8. Students have learnt different concepts related to the Topic.	<b>x</b>		

<b><i>Presentation</i></b>	Yes	No	Sometimes
9. Students have presented their work neatly and in an ordered manner.	<b>x</b>		

<b><i>Students'Assessment ( From the student to the activity )</i></b>
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<b><i>Evaluate the activity:</i></b> The activity has been useful ...	<b>Yes</b>	<b>No</b>	<b>Sometimes</b>
1- To learn things which I didn't know about the task.			<b>x</b>
2- To enjoy with an extra-curricular activity.			<b>x</b>
3- To learn to co-operate with my peers.	<b>x</b>		
4- To get to know what an European Project is like.	<b>x</b>		
5- To get to know other countries much better.	<b>x</b>		
6- To learn what things are called in other languages.	<b>x</b>		
6- Did you like the activity/task?	<b>x</b>		

<b><i>Final Evaluation of the activity/task</i></b>
<p>All students are highly motivated when they can participate in the social media aspect of the project. They love to take pictures and videos and post them. However, sometimes they do not have the capacity to propose new content or innovation for these ICT tools. Maintaining a blog in English seems to be a problem and we are still looking for a student/teacher that would complete this activity.</p>