



ACTIVITY REPORT

Activity 16

Activity 19

Title of the activity: Terminology of hiking and outdoor activities and mini-dictionary of sport expressions in the language of all of the participants

MINI-DICTIONARY in English

Teachers Responsible	Participating Teachers	Number of participating students	Duration of the activities	Location	Method of work
two teacher	one teacher	English Classes 60 -90	3 weeks	In the classroom, at home	small groups, pairs or individually

Materials	COMPUTERS GOOGLE SEARCH LAPTOPS
Final product	List of words /phrases useful while hiking
Aims of the activity	<ol style="list-style-type: none"> 1. Searching for vocabulary about hiking/sports/outdoor activities 2. Increasing English vocabulary/increasing sports terminology 3. Developing IT skills. 4. Developing team work and decision-making.



Procedure	<p>Students searched for vocabulary phrases and words associated with hiking/camping.</p> <p>Next, they selected the phrases and words that would be most useful in their opinions. They made a final version.</p>
------------------	--

EVALUATION SHEET

Activity 19: Mini-dictionary/English vocabulary for hiking

Teacher's Assessment (From the teacher to the students)

<i>Students 'Attitude</i>	Yes	No	Sometimes
1. Students were interested in the activity.	x		
2. Students were co-operative with the teacher and their peers.	x		

<i>Students'Co-operativeness</i>	Yes	No	Sometimes
3. Students were able to work in groups or pairs.	x		
4. Students were able to share ideas and knowledge.	x		

<i>Students 'Autonomy</i>	Yes	No	Sometimes
----------------------------------	-----	----	-----------



5. Students were able to plan and organise their own work.	x		
6. Students were able to use different sources of information.			x

Students 'creativity	Yes	No	Sometimes
7. Students have shown original thought, initiative and inventiveness.	x		

Concepts learnt by students	Yes	No	Sometimes
8. Students have learnt different concepts related to the Topic.	x		

Presentation	Yes	No	Sometimes
9. Students have presented their work neatly and in an ordered manner.	x		

<i>Students 'Assessment (From the student to the activity)</i>

Evaluate the activity: The activity has been useful ...	Yes	No	Sometimes
1- To learn things which I didn't know about the task.	x		
2- To enjoy with an extra-curricular activity.	x		
3- To learn to co-operate with my peers.	x		
4- To get to know what an European Project is like.	x		
5- To get to know other countries much better.			x
6- To learn what things are called in other languages.			x
6- Did you like the activity/task?	x		



<i>Final Evaluation of the activity/task</i>

<i>Useful to learn before hiking in a foreign country!</i>
--