



ACTIVITY REPORT

Activity

Title of the activity: A1: Gathering information about HIKING and Historical ways and preparing a multimedia presentation (English and native languages)/ A2: Specific trekkings related to an Historical value related to EXILE OR ROUTES TO ESCAPE (point of view of HISTORICAL , philosophy OR religious aspects)

Teachers Responsible	Participating Teachers	Number of participating students	Duration of the activities	Location	Method of work
one teacher	five teacher	30+ Europa AG	School Year 2017/2018	Classroom IT Room Outdoors	single/pair/group activities

Materials	ICT TOOLS / Hiking MATERIAL /PE MATERIALS
Final product	MULTIMEDIA presentations AND MEMORIES OF ACTIVITIES, hiking MADE BY STUDENTS Presentations to the entire school in the native language.



<p>Aims of the activity</p>	<ol style="list-style-type: none"> 1. Searching for information about hiking and Historical trails (point of view of HISTORICAL , philosophical OR religious aspects) 2. Creating multimedia presentation (English and native languages) 3. Taking Specific hikes related to a historical value related to local EXILE OR ROUTES TO ESCAPE.
<p>Procedure</p>	<p>Students searched for information about HIKING (point of view of HISTORICAL , philosophical OR religious aspects): Next, THEY MAKE a multimedia presentation and upload in ETWINNING PLATTFORM . All students in the Europa AG hike this route, from 12 to 16.</p> <p>The duration of the first hike was 11 kilometers and took us through one part of the Hermann Trail (Oerlinghausen to Bielefeld/Sparenberg). Other classes will repeat the hike throughout the year (Wandertag) based on our research and experiences.</p>



EVALUATION SHEET

Activity:

Teacher's Assessment (From the teacher to the students)

<i>Students'Attitude</i>	Yes	No	Sometimes
1. Students were interested in the activity.	x		
2. Students were co-operative with the teacher and their peers.	x		

<i>Students'Co-operativeness</i>	Yes	No	Sometimes
3. Students were able to work in groups or pairs.	x		
4. Students were able to share ideas and knowledge.	x		

<i>Students'Autonomy</i>	Yes	No	Sometimes
5. Students were able to plan and organise their own work.			x
6. Students were able to use different sources of information.	x		

<i>Students'creativity</i>	Yes	No	Sometimes
7. Students have shown original thought, initiative and inventiveness.	x		

<i>Concepts learnt by students</i>	Yes	No	Sometimes
8. Students have learnt different concepts related to the Topic.	x		



Presentation	Yes	No	Sometimes
9. Students have presented their work neatly and in an ordered manner.	x		

Students'Assessment (From the student to the activity)

Evaluate the activity: The activity has been useful ...	Yes	No	Sometimes
1- To learn things which I didn't know about the task.	x		
2- To enjoy with an extra-curricular activity.	x		
3- To learn to co-operate with my peers.	x		
4- To get to know what an European Project is like.	x		
5- To get to know other countries much better.	x		
6- To learn what things are called in other languages.	x		
6- Did you like the activity/task?	x		

Final Evaluation of the activity/task

Personal testimonials: "I had no idea it was so beautiful in the forrest."
 „I think that hiking is great and I will go with my family on the weekends.“
 „We really enjoyed learning things about our area outside of the classroom.“
 „It is nice to spend time outdoors.“
 „I wish I had won other shoes!!“
 „Perhaps next time we can do this in the spring to compare the surroundings (leaves on the trees, birds, flowers).“
 „I thought that it would be really boring and difficult, but it went so quickly and I would love to do it again.!