



ACTIVITY REPORT

Activity: 25,26,27

Title of the activity: Learning how to use new technology in hiking (GPS, Mobile phone, heart rate,...)

Presentations on how to use updated technology in hiking and outdoor activities

Geocaching: urban games based on GPS is used to find hidden treasures and reveal parts of histories and legends about our countries.

Teachers Responsible	Participating Teachers	Number of participating students	Duration of the activities	Location	Method of work
Michelle Tenge-Rietberg Tine Klose	Michelle Tenge-Rietberg Tine Klose Arne Brüggemann Monika Groß Paula Martinez	circa 50 (European Partners Students and teachers)	February 2018-April 2018 Project day/Field Trip	Gütersloh Münster	Groups/Pairs /single

Materials	Stadt-Ralley worksheet – designed by the Europa AG Bielefeld GPS navigation tool Treasure Hunt - Historical GPS Search designed by StadtLupe Tourist Guides in Münster, Germany Smart Phones
Final product	Stadt-Ralley c developed and completed Treasure Hunt executed and found in Münster (location Westphalia Peace Hall Treasure chest full of Gummy Bears) Photographs New Apps on smart phones
Aims of the activity	<ul style="list-style-type: none"> ➤ Teach students how to use modern technology while navigating urban and natural settings. ➤ Teaching the students to be self-sufficient/self-reliant in a new environment via new technology. ➤ Encouraging team building by putting the students in mixed groups (nationalities and genders). ➤ Developing English speaking skills through communication with non German speaking friends.
Procedure	The GPS Treasure Hunt was prepared as one of our activities while our visitors were here. The students were split into small groups with children from each country and they worked together to discover the treasure chest in Münster. The GPS tour took them through the historical alleys, plazas, churches and parks of Münster. The coordinates were designed by the tour guide company, StadtLupe



<http://www.stadt-lupe.de/stadtfuehrungen-in-muenster/altstadtfuehrung/>.

For our geo-caching activity, we all downloaded Apps onto our smart phones and searched for all coordinates available on our hike from Peter auf dem Berg Bielefeld until we reached our final destination on Johannisberg, Beiefeld.

EVALUATION SHEET

Activity:

Teacher's Assessment (From the teacher to the students)

<i>Students'Attitude</i>	Yes	No	Sometimes
1. Students were interested in the activity.	x		
2. Students were co-operative with the teacher and their peers.	x		

<i>Students' Co-operativeness</i>	Yes	No	Sometimes
3. Students were able to work in groups or pairs.	x		
4. Students were able to share ideas and knowledge.	x		

<i>Students'Autonomy</i>	Yes	No	Sometimes
5. Students were able to plan and organise their own work.			x
6. Students were able to use different sources of information.	x		

<i>Students'creativity</i>	Yes	No	Sometimes
7. Students have shown original thought, initiative and inventiveness.	x		

<i>Concepts learnt by students</i>	Yes	No	Sometimes
8. Students have learnt different concepts related to the Topic.	x		

<i>Presentation</i>	Yes	No	Sometimes
9. Students have presented their work neatly and in an ordered manner.	x		

Students'Assessment (From the student to the activity)

<i>Evaluate the activity:</i> The activity has been useful ...	Yes	No	Sometimes
1- To learn things which I didn't know about the task.	x		
2- To enjoy with an extra-curricular activity.	x		
3- To learn to co-operate with my peers.	x		
4- To get to know what an European Project is like.	x		
5- To get to know other countries much better.	x		
6- To learn what things are called in other languages.	x		



6- Did you like the activity/task?

x

Final Evaluation of the activity/task

Peter-auf-m-Berge - Botanischer Garten - Olders

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Hiking trail Steinhagen Reg.-Bez. Detmold



