



ACTIVITY REPORT

Activity: 44 – Citizenship Present to Future

Teachers Responsible	Participating Teachers	Number of participating students	Duration of the activities	Location	Method of work
1	2	Circa 30 students	3 weeks	In the classroom, at home	small groups, pairs or individually

Materials	Library, computer, laptop, film camera and editing tools
Final product	Film that was shown in the Italy Mobility and all participated in a group discussion
Aims of the activity	<ol style="list-style-type: none"> 1. Searching for information about laws and rights 2. Reflecting what it means to be a citizen and part of civil society 3. Developing artistic and IT skills.
Procedure	<p>The subject was introduced in politics and English lessons.</p> <p>The students got in small groups and discussed what it means to be a citizen, patriotism, nationalism, rights and obligations.</p> <p>After they discussed in small groups they presented their results to the class and the best English speakers were chosen to present their results in the video.</p>



EVALUATION SHEET

Activity 44: Citizenship Today and Tomorrow

Teacher's Assessment (From the teacher to the students)

<i>Students'Attitude</i>	Yes	No	Sometimes
1. Students were interested in the activity.	x		
2. Students were co-operative with the teacher and their peers.	x		

<i>Students'Co-operativeness</i>	Yes	No	Sometimes
3. Students were able to work in groups or pairs.	x		
4. Students were able to share ideas and knowledge.	x		

<i>Students'Autonomy</i>	Yes	No	Sometimes
5. Students were able to plan and organise their own work.	x		
6. Students were able to use different sources of information.	x		

<i>Students'creativity</i>	Yes	No	Sometimes
7. Students have shown original thought, initiative and inventiveness.	x		

<i>Concepts learnt by students</i>	Yes	No	Sometimes
8. Students have learnt different concepts related to the Topic.	x		

<i>Presentation</i>	Yes	No	Sometimes
9. Students have presented their work neatly and in an ordered manner.	x		

Students'Assessment (From the student to the activity)

<i>Evaluate the activity:</i> The activity has been useful ...	Yes	No	Sometimes
1- To learn things which I didn't know about the task.	x		
2- To enjoy with an extra-curricular activity.	x		
3- To learn to co-operate with my peers.	x		
4- To get to know what an European Project is like.	x		
5- To get to know other countries much better.	X		
6- To learn what things are called in other languages.		X	
		X	
6- Did you like the activity/task?	X		

Final Evaluation of the activity/task

This activity was well recieved by the students and they were happy to participate. Some students, for the very first time defined what it means to be a resposible citizen and how to formulate responcees to complex questions pertaining to this subject. Most of our students have dual citizenship and it was very interesting for them to discover how they identify themselves . This activity took place at the time of the European Election and they were all motivated to vote and talk about the issues with their family and friends.