



## ACTIVITY REPORT

**Activity : Extra European Added Value**

***Title of the activity: Music –***

| Teachers Responsible                  | Participating Teachers  | Number of participating students   | Duration of the activities  | Location  | Method of work                 |
|---------------------------------------|---|--|---|---|--------------------------------|
| Michelle Tenge-Rietberg<br>Tine Klose | Jan Stollmeier<br>Iris Wierseman<br>Michelle Tenge-Rietberg<br>Tine Klose | 35-40<br><br>Europa AG,<br>guest from our<br>partner schools,<br>host students | February<br>2018-April<br>2018<br>Project day<br>and<br>performance | School<br>performance<br>center-<br>„Spielraum“ | Choir,<br>musicians/<br>groups |

|                             |  |
|-----------------------------|--|
| <b>Materials</b>            | Musical instruments (guitar, piano, violin, flute....)<br>Boomrakers<br>Powerpoint<br>Beamer   |
| <b>Final product</b>        | Created a Song Book together and performed the European National Anthem .<br>Performed the song „Havanna” by Camila Cabello together after learning how to play it on the Boomrakers   |
| <b>Aims of the activity</b> | Students learned the history and melody to the European Nation Anthem (Ludwig van Beethoven).<br><br>Students were exposed to music from different countries.<br><br>Students learned how to play a song without knowing how to read music. They were able to participate in a group activity and explore their musical abilities.<br><br>Students also gave presentations on musicians from their countries. Germany presented Helena Fischer and Ludwig van Beethoven                              |
| <b>Procedure</b>            | The Music department of the school was informed of the upcoming European guests and started teaching the school choir and orchestra the notes of the European Anthem. Each partner school was instructed to do the same.<br><br>At our meeting in Germany, all of the students brought their instruments and practiced and performed the song together.<br><br>After that, the Music teacher taught the group (teachers and students) how to „play” the Boomrakers and the group performed together. |



## EVALUATION SHEET

### Activity:

#### ***Teacher's Assessment ( From the teacher to the students )***

| <b><i>Students'Attitude</i></b>                                 | Yes      | No | Sometimes |
|---|----------|----|-----------|
| 1. Students were interested in the activity.                    | <b>x</b> |    |           |
| 2. Students were co-operative with the teacher and their peers. | <b>x</b> |    |           |

| <b><i>Students'Co-operativeness</i></b>             | Yes      | No | Sometimes |
|---|----------|----|-----------|
| 3. Students were able to work in groups or pairs.   | <b>x</b> |    |           |
| 4. Students were able to share ideas and knowledge. | <b>x</b> |    |           |

| <b><i>Students'Autonomy</i></b>                                | Yes      | No | Sometimes |
|--|----------|----|-----------|
| 5. Students were able to plan and organise their own work.     |          |    | <b>x</b>  |
| 6. Students were able to use different sources of information. | <b>x</b> |    |           |

| <b><i>Students'creativity</i></b>                                      | Yes      | No | Sometimes |
|--|----------|----|-----------|
| 7. Students have shown original thought, initiative and inventiveness. | <b>x</b> |    |           |

| <b><i>Concepts learnt by students</i></b>                        | Yes      | No | Sometimes |
|--|----------|----|-----------|
| 8. Students have learnt different concepts related to the Topic. | <b>x</b> |    |           |

| <b><i>Presentation</i></b>   | Yes      | No | Sometimes |
|--|----------|----|-----------|
| 9. Students have presented their work neatly and in an ordered manner. | <b>x</b> |    |           |

#### ***Students'Assessment ( From the student to the activity )***

| <b><i>Evaluate the activity:</i></b> The activity has been useful ... | Yes      | No | Sometimes |
|---|----------|----|-----------|
| 1- To learn things which I didn't know about the task.                | <b>x</b> |    |           |
| 2- To enjoy with an extra-curricular activity.                        | <b>x</b> |    |           |
| 3- To learn to co-operate with my peers.                              | <b>x</b> |    |           |
| 4- To get to know what an European Project is like.                   | <b>x</b> |    |           |
| 5- To get to know other countries much better.                        | <b>x</b> |    |           |
| 6- To learn what things are called in other languages.                | <b>x</b> |    |           |
|   | <b>x</b> |    |           |
| 6- Did you like the activity/task?                                    | <b>x</b> |    |           |

#### ***Final Evaluation of the activity/task***

Students enjoyed palyng the boomrakers: "I never thought that I could play an insturment". This task was really fun to work on and very motivating for the students and teachers. No one was expecting the musical production to go so well. All participants were singing, playing and or clapping their hands...there was something for everyone. #

The anthem was difficult to play but eveyone gave it their best effort. The goal was to perform together and have fun, not to play a perfect Beethoven piece. This activity was highly



entertaining.



# SONGBOOK





