



ACTIVITY REPORT

Activity European Added Value – Dance

Title of the activity: Traditional European Dance – The Waltz

| Teachers Responsible | Participating Teachers | Number of participating students | Duration of the activities | Location | Method of work |
|-------------------------|---------------------------------------|---|-----------------------------|---------------------|----------------|
| Michelle Tenge-Rietberg | Michelle Tenge-Rietberg Tine Klose | Circa 30 Finally 3 (students that travelled to Lithuania) | September 2017-October 2017 | School Dance Studio | Group/partners |

| | |
|-----------------------------|--|
| Materials | Computer/Laptop Dancing shoes Black pants/dress Matching T-shirt (Germany) |
| Final product | Powerpoint presentation – for our students and the meeting in Lithuania. Live dance performance in Lithuania and at school |
| Aims of the activity | Expose students to traditional European dance forms. Engage the students in a physical activity outside of the classroom. |
| Procedure | Each country was given the additional task to perform a traditional dance in Lithuania. the German students decided to research and perform a Waltz. Luckily, one of our students is a trained dancer and takes lessons at a dance studio in Gütersloh. She was able to arrange for some dance instruction for our students. |

EVALUATION SHEET

Activity:

Teacher's Assessment (From the teacher to the students)

| <i>Students'Attitude</i> | Yes | No | Sometimes |
|---|----------|----|-----------|
| 1. Students were interested in the activity. | x | | |
| 2. Students were co-operative with the teacher and their peers. | x | | |

| <i>Students'Co-operativeness</i> | Yes | No | Sometimes |
|---|----------|----|-----------|
| 3. Students were able to work in groups or pairs. | x | | |
| 4. Students were able to share ideas and knowledge. | x | | |



| <i>Students'Autonomy</i> | Yes | No | Sometimes |
|--|----------|----|-----------|
| 5. Students were able to plan and organise their own work. | x | | |
| 6. Students were able to use different sources of information. | x | | |

| <i>Students'creativity</i> | Yes | No | Sometimes |
|--|----------|----|-----------|
| 7. Students have shown original thought, initiative and inventiveness. | x | | |

| <i>Concepts learnt by students</i> | Yes | No | Sometimes |
|--|----------|----|-----------|
| 8. Students have learnt different concepts related to the Topic. | x | | |

| <i>Presentation</i> | Yes | No | Sometimes |
|--|----------|----|-----------|
| 9. Students have presented their work neatly and in an ordered manner. | x | | |

Students'Assessment (From the student to the activity)

| <i>Evaluate the activity:</i> The activity has been useful ... | Yes | No | Sometimes |
|---|----------|----|-----------|
| 1- To learn things which I didn't know about the task. | x | | |
| 2- To enjoy with an extra-curricular activity. | x | | |
| 3- To learn to co-operate with my peers. | x | | |
| 4- To get to know what an European Project is like. | x | | |
| 5- To get to know other countries much better. | x | | |
| 6- To learn what things are called in other languages. | x | | |
| | x | | |
| 6- Did you like the activity/task? | x | | |

| <i>Final Evaluation of the activity/task</i> |
|---|
| <p>This task was a lot of fun although the students were quite shy about dancing in front of others, Students learned about appropriate attire and manners while dancing. Many of the students have had no foraml training in traditional dace soi t was a totally new experience for them.</p> |