

# ACTIVITY REPORT

## Activity 1 and 2

**Title of the activity: A1: Gathering information about HIKING and Historical ways and preparing a multimedia presentation (English and native languages)**

**A2: Specific trekkings related to an Historical value related to EXILE OR ROUTES TO ESCAPE (point of view of HISTORICAL , philosophy OR religious aspects)**

Teachers Responsible	Participating Teachers	Number of participating students	Duration of the activities	Location	Method of work
Ionescu Marilena  Gîdăr Alexandru	Bogdan Ionel Ionică Dragos Bogdan Carmen Staicu Iulia Călugăru Mihai	200 Students participating in the activities (all 950 students at school are linked to social-media)	year 2017/18	Classrooom Multimedia Lab Outdoor locations at home/free time	partners group individual, teachers, and school administration

<b>Materials</b>	Multimedia materials, ITC materials  Trekking materials
<b>Final product</b>	MULTIMEDIA presentations hiking log made by students

<b>Aims of the activity</b>	<ul style="list-style-type: none"> <li>• Hiking and historical ways , Multidisciplinary view(history, geography, philosophy)</li> <li>• Getting for information about hiking</li> <li>• Prepare multimedia presentations (English and native languages)</li> <li>• Making Specific trekkings related to an Historical value related to exile or routes to escape</li> </ul>
<b>Procedure</b>	<p>-Students searched for information about hiking -historical , philosophy or religious aspects)</p> <p>-Students made multimedia presentations</p> <p>-All the students</p> <ul style="list-style-type: none"> <li>• „The partisans' route –Carpathians Mountains”- hiking in February 2018- groups of students 14-16 years;</li> <li>• „Valea Sadului”- Sibiu hiking in May 2018- groups of students 15-17 years;</li> <li>• „Drumul Unirii”- Sibiu- Alba Iulia hiking in May 2018- groups of students 16-17 years;</li> </ul>

## EVALUATION SHEET

### Activity:

***Teacher's Assessment ( From the teacher to the students )***

<b><i>Students'Attitude</i></b>	Yes	No	Sometimes
1. Students were interested in the activity.	<b>x</b>		
2. Students were co-operative with the teacher and their peers.	<b>x</b>		

<b><i>Students'Co-operativeness</i></b>	Yes	No	Sometimes
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3.	Students were able to work in groups or pairs.	<b>x</b>		
4.	Students were able to share ideas and knowledge.	<b>x</b>		

<b><i>Students'Autonomy</i></b>		Yes	No	Sometimes
5.	Students were able to plan and organise their own work.	<b>x</b>		
6.	Students were able to use different sources of information.	<b>x</b>		

<b><i>Students'creativity</i></b>		Yes	No	Sometimes
7.	Students have shown original thought, initiative and inventiveness.	x		

<b><i>Concepts learnt by students</i></b>		Yes	No	Sometimes
8.	Students have learnt different concepts related to the Topic.	<b>x</b>		

<b><i>Presentation</i></b>		Yes	No	Sometimes
9.	Students have presented their work neatly and in an ordered manner.	<b>x</b>		

### ***Students'Assessment ( From the student to the activity )***

<b><i>Evaluate the activity:</i></b> The activity has been useful ...	<b>Yes</b>	<b>No</b>	<b>Sometimes</b>
1- To learn things which I didn't know about the task.	<b>x</b>		
2- To enjoy with an extra-curricular activity.	x		
3- To learn to co-operate with my peers.	<b>x</b>		
4- To get to know what an European Project is like.	<b>x</b>		
5- To get to know other countries much better.	<b>x</b>		
6- To learn what things are called in other languages.	<b>x</b>		

6- Did you like the activity/task?	<b>x</b>		
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<b><i>Final Evaluation of the activity/task</i></b>
<p>“History is more interesting after this hike...”</p> <p>“I learned many things about hiking and how people lived in other times, very hard...”</p> <p>“I made new friends, and we decided that a holiday to do more hiking with friends. The project is very interesting.”</p> <p>“We realized that in nature it is interesting and without internet, we spent unforgettable moments ...”</p>